

Warren County Technical School District

ARP ESSER Use of Funds Plan

- The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning:
 - Funds will be used to safely locate students during lunches, which means providing an alternative lunch space for social distancing, providing outdoor eating spaces, and purchasing additional tables for eating spaces.
- How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year:
 - Warren County Technical School will provide afterschool and summer programs that provide 1:1 tutoring, credit recovery, counseling, and social-emotional learning.
- How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:
 - Warren County Technical School will spend its remaining ARP ESSER funds on technology that improves instruction and allows for 1:1 connectivity.
- How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions:
 - Warren County Technical School has engaged in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions via email, phone, 1:1 meetings, and committee meetings. This consultation will ensure the interventions implemented will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.
- Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with

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disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students:

- Warren County Technical School has engaged in meaningful consultation with students, parents, PTSA, special education professionals, and other appropriate stakeholders via email, phone, and 1:1 meetings to ensure that the needs of the following are met to the extent that these groups are represented in this LEA's population: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students.

USE OF FUNDS (Academic):

- Supervisor of Curriculum, Instruction & Intervention (2021-2023)
- Counselor (2021-2023)
- Link-It Benchmarking system
- Learning Coaches – Using Data in Instruction and Project-based learning
- Summer Learning Program – Staffing, Supplies, and Transportation
- Extended Day Learning Enrichment Program – Staffing, Supplies, and Transportation

USE OF FUNDS (Technology and Facilities):

- Tables for cafeteria and outdoor spaces
- Chromebooks/Laptops for 1:1 connectivity
- Cleaning and Sanitization supplies

USE OF FUNDS (Social-Emotional Learning):

- Therapy Dog visits
- Wellness Room counselor
- Restorative Practices Professional Development
- Mindfulness and Trauma-Based Practices Professional Development